

Project SHAAMIL: Key Suggestions

Social Skills Club: A safe space for students to practise communication, interaction and social skills.

Regular Emotional Well-being Period: A dedicated daily/weekly period for emotional awareness, reflection and well-being activities.

Monthly Awareness Programmes: Conduct monthly activities, talks or campaigns on different aspects of inclusion.

Inclusive Recess Activities: Provide engaging games and activities for students who do not participate in conventional sports.

Multi-Sensory Teaching: Use visual, auditory, tactile and experiential methods to make learning accessible to diverse learners.

Remedial Teaching: Provide targeted academic support to students who require additional assistance.

Buddy System: Strengthen peer-buddy support to help students with academic, social and transition-related needs.

Monthly Inclusivity Projects: Encourage students to create projects, presentations or campaigns promoting inclusion and acceptance.

Positive Behaviour Token System: Recognise and reinforce positive, respectful and inclusive behaviours.

Anti-Exclusion Warning System: Establish clear consequences for verbal, physical or emotional exclusion and discrimination.

Reflective Behavioural Activities: Use apology letters, reflection sheets or short essays to encourage accountability and behavioural change.

Virtual Reality (VR) Learning: Explore VR-based experiences to make learning more interactive, immersive and accessible.

Passbook Implementation: Strengthen the existing passbook system by using clear indicators such as stars for positive behaviour and black dots for behaviour requiring correction.

Alternative Teaching Methods: Use differentiated teaching strategies based on students' individual learning needs and strengths.

Guided Meditation Sessions: Introduce brief guided meditation or mindfulness practices to support focus and emotional regulation.

Circle Time: Conduct structured group discussions that encourage sharing, listening, empathy and connection.

Strengths-Based Opportunities: Provide students with opportunities and roles based on their individual strengths and abilities.

Alternative Evaluation Methods: Offer varied assessment methods such as presentations, projects, practical tasks and portfolios alongside written examinations.