

Success Stories of Children Receiving Remedial Support

1. “Little Steps” – Story of a Class 4 student

Initially, the student experienced difficulties across multiple subjects, particularly with understanding complex concepts and managing multiple tasks. Through a piecemeal approach, learning was broken down into smaller, manageable tasks, supported by regular practice. The student demonstrated noticeable academic progress and is currently performing well, highlighting the impact of structured and consistent remediation.

2. “The Steady Writer” – Story of a Class 5 Student

The student had a good conceptual understanding but initially struggled with writing speed and completing written tasks within the allotted time. Regular writing practice, guided activities and encouragement helped improve writing speed and overall academic performance.

3. “The Independent Thinker” – Story of a Class 5 Student

Initially, the student relied heavily on copying while solving Mathematics problems and found it difficult to apply concepts independently. Through step-by-step explanations, guided problem-solving and opportunities for independent work, the student showed improvement in concept application and independent problem-solving.

4. “Finding Focus” – Story of Class 5 Student

The student demonstrated good mathematical understanding but needed support with focus and written task completion. Through smaller tasks, individual attention, guided practice and encouragement, the student showed improvement in completing academic tasks.

5. “Growing with Confidence” – Story of a Class 3 Student

The student initially required support with attention, following instructions and completing written work. With consistent support, the student became calmer and more observant, followed instructions more effectively and participated more actively in classroom activities, while also showing improvement in Mathematics.

Overall Impact:

These stories demonstrate how individualised remedial support, consistent practice and encouragement can help students move from learning difficulties towards greater confidence, participation, independence and academic progress.