

12-Week SDG Project Plan

A. Student Achievements in Project Shaamil

- 1. Understanding Diversity and Equity**
Recognised individual differences and understood that fairness may require different forms of support.
 - 2. Recognising Barriers to Inclusion**
Identified physical, social, emotional and learning-related barriers that can affect participation.
 - 3. Developing Empathy and Respect**
Became more sensitive to others' experiences and differences, while challenging stereotypes and exclusion.
 - 4. Practising Inclusive Behaviour**
Applied respectful language, supportive behaviour and inclusive ways of interacting with peers.
 - 5. Collaboration and Peer Support**
Worked with diverse peers through group activities, buddy systems and shared responsibilities.
 - 6. Student Voice and Ownership**
Contributed ideas and took responsibility for promoting inclusion within the school community.
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B. Teacher Achievements in Project Shaamil

- 1. Understanding Inclusive Education**
Strengthened understanding of diversity, equity, accessibility and participation.
- 2. Identifying Learning Needs and Barriers**
Improved ability to recognise barriers affecting students' learning and classroom participation.
- 3. Adapting Teaching Practices**
Developed strategies for differentiated instruction, accessible learning materials and appropriate classroom support.
- 4. Creating Inclusive Classrooms**
Promoted respectful classroom environments where students feel safe, valued and able to participate.

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5. **Reflective and Collaborative Practice**

Reflected on classroom practices and worked with counsellors, colleagues and other professionals to address student needs.

C. Overall School Impact of Project Shaamil

1. **Stronger Culture of Inclusion**

Increased awareness, acceptance and respect for individual differences across the school.

2. **Greater Participation and Belonging**

Encouraged students to participate more meaningfully and experience a stronger sense of belonging.

3. **Sustainable Inclusive Practices**

Integrated inclusion into classroom practices, school activities and ongoing teacher development.