

Our Approach: Inclusion Across Classes 1–12

Inclusive education (SHAAMIL) is developing progressively as students move through the school.

Classes 1–5:

Focus on building belonging, foundational skills, social interaction, confidence, and positive attitudes towards differences.

Classes 6–8:

Focus on independence, collaboration, self-awareness, academic support, and developing individual strengths.

Classes 9–10:

Focus on academic engagement, life skills, self-advocacy, confidence, and preparation for greater academic responsibility.

Classes 11–12:

Focus on independence, career and higher-education readiness, life skills, decision-making, and preparing students for an inclusive society beyond school.

Our Commitment

Inclusive education is not the responsibility of one department or one teacher. It is a whole-school responsibility.

Every class teacher plays an important role in creating an environment where:

- Every child is welcomed.
- Every learner is treated with dignity.
- Differences are respected.
- Strengths are recognised.
- Support is provided without stigma.
- Teaching is adapted when necessary.
- Progress is valued alongside achievement.
- Students learn to support and respect one another.

Ultimately, inclusive education benefits everyone. It helps students become compassionate, confident, collaborative individuals while helping teachers become more reflective, flexible, and effective educators.

Our Goal

“Not every child needs the same support, but every child deserves the right support.”

Through inclusive education, our school strives to create classrooms where every learner has a place, every voice matters, and every child can learn, grow, and succeed.