



SCHOOL VEGETABLE GARDEN & COMPOSTING

Harit Srijan – Beej Se Seekh Tak

PROJECT EVIDENCE REPOSITORY – READ ME

Academic Year 2026–27 | Current Phase: Phase 1 – 12-Week Progress

1. ABOUT THIS REPOSITORY

This Drive contains the organised evidence for the School Vegetable Garden & Composting project. The project is a continuing school initiative developed over the past three years.

The current academic year builds upon the experiences and work of the previous years. Phase 1 documents the implementation and progress during the first 12 weeks of 2026–27.

2. HOW TO USE THIS REPOSITORY

The repository is organised to clearly separate the project's history from the current year's work. The Phase 1 Report provides the main summary, while the folders contain supporting evidence.

- PROJECT HISTORY – previous years' work and selected highlights
- CURRENT YEAR – 2026–27 – planning, implementation, learning and Phase 1 achievements
- RAW EVIDENCE – original photographs, student work, records and data
- PHASE 1 REPORT – the compiled report for the first 12 weeks

3. THREE-YEAR PROJECT JOURNEY

Academic Year	Project Journey
2024–25	Project initiation and introduction of garden and composting activities
2025–26	Continuation and development of gardening, composting and student participation
2026–27	Current phase – strengthening planning, participation, documentation and data collection
December 2026	Final outcomes, analysis, reflection and impact

4. FOLDER STRUCTURE

01_PROJECT BACKGROUND & HISTORY

Project introduction, three-year journey, previous years' highlights and project timeline.

02_CURRENT YEAR – 2026–27

Current year's Part A–E documentation.

03_PREVIOUS YEARS – EVIDENCE ARCHIVE

Supporting evidence from 2024–25 and 2025–26, including photographs, student work, reports and available records.

04_CURRENT YEAR – RAW EVIDENCE

Original photographs, student work, garden records, compost records and data collected during 2026–27.

05_PHASE 1 REPORT – PDF

The compiled Phase 1 report for the first 12 weeks.



5. CURRENT YEAR – 2026–27

- PART A – INTRODUCTION: Project background, purpose, objectives and overview.
- PART B – PLANNING: Site assessment, garden planning, garden design, composting plan, materials and responsibilities.
- PART C – 12-WEEK JOURNEY: Week-wise documentation of the first 12 weeks.

6. PREVIOUS YEARS – EVIDENCE ARCHIVE

Previous years' evidence is included to show the continuity and development of the project. It is kept separate from the current year's evidence.

- 2024–25 – garden activities, composting activities, student participation, photographs and available records
- 2025–26 – garden activities, composting activities, student participation, photographs and available records

A separate document, **“Three-Year Project Journey”**, provides a concise overview of the project's development across the three years.

7. EVIDENCE REFERENCE

Evidence referred to in the Phase 1 Report can be verified through the relevant folders in this repository.

Evidence / Section	Location
Project background & history	01_PROJECT BACKGROUND & HISTORY
Previous years' work	03_PREVIOUS YEARS – EVIDENCE ARCHIVE
Current planning	02_CURRENT YEAR – 2026–27 / PART B
12-week activities and outcomes	02_CURRENT YEAR – 2026–27 / PART C
Original photographs & supporting material	04_CURRENT YEAR – RAW EVIDENCE

Evidence Repository:

https://drive.google.com/drive/folders/1pQn0i-qTAKJzc9YOBrs509qdNMv6JDzu?usp=drive_link

Detailed supporting evidence is organised in the project's Google Drive repository.

8. PHASE 1 REPORT

The Phase 1 Report presents a concise summary of the work completed during the first 12 weeks of the current academic year. It brings together the project's introduction, planning, 12-week journey, student participation, initial observations, achievements and next steps.

Phase 1 is not the final project report. The project will continue, with further evidence and outcomes documented for the final December 2026 submission.

9. IMPORTANT NOTE

The data and observations available at this stage are initial and ongoing. Further measurements, harvest records, student reflections and outcomes will be added as the project progresses.

The final submission in December 2026 will bring together the project's progress, data, outcomes, learning and impact.



The garden is growing — and so is the learning.