

REPORT ON STUDENTS' PARTICIPATION

The students participated in the project through **hands-on activities, group work, observation, discussions, creative tasks and awareness campaigns**. Their learning was not limited to the classroom; they were encouraged to observe their own surroundings and practice responsible environmental habits.

How Students Participated:

- **Observed and identified waste** generated in classrooms and common areas.
- **Practiced waste segregation** by sorting biodegradable, recyclable and non-recyclable waste into appropriate bins.
- Participated in **plastic-use surveys and audits** to identify unnecessary plastic consumption in school.
- Took part in **Reduce, Reuse and Recycle activities** by creatively reusing waste materials.
- Watched videos and participated in **interactive discussions** about plastic pollution and its impact on oceans, rivers and marine animals.
- Created **posters, slogans, placards and awareness messages** on waste management and protection of water bodies.
- Worked in **groups and teams**, sharing ideas and finding solutions to environmental problems.
- Conducted **peer-awareness activities**, encouraging classmates to segregate waste and reduce plastic use.
- Participated in **cleanliness and awareness drives** within the school.
- Reflected on their learning and made **personal commitments/pledges** to adopt environmentally responsible habits.

What Students Learnt:

Through these experiences, students learnt that **their everyday choices have an impact on the environment**. They understood that improper disposal of waste, particularly plastic, can reach rivers and oceans and threaten aquatic life.

The project helped students develop **environmental awareness, responsibility, teamwork, leadership, creativity, communication and problem-solving skills**. Most importantly, they learnt that protecting the environment is not only a school activity but a **daily responsibility that begins with individual actions**.