

ACCESSIBILITY AUDIT REPORT

Week 7 — Accessibility Audit & Improvements

1. Purpose of the Audit

As part of the school's 12-week SDG 4 project on Inclusive Education, this accessibility audit was carried out to check whether the school's infrastructure, facilities, and resources allow every student — regardless of physical ability or learning need — to move around, learn, and participate comfortably. The goal is to recognise what the school already does well and to suggest practical improvements so that no student is left behind.

2. Audit Methodology

The Accessibility Audit Committee walked through the school premises, including the entrance, classrooms, toilets, playground, and common areas, and observed the facilities in use. Inputs were also gathered from teachers and students regarding day-to-day accessibility issues.

3. Existing Accessible Facilities

The following accessibility features were found to be already present in our school:

Facility	Observation
Ramp Walk	Provided at the school entrance, allowing wheelchair users and students with mobility difficulties to enter the building without steps.
Accessible (Comboard) Toilet	A separate, specially designed toilet is available for differently-abled students, fitted with appropriate support fixtures.
Special Desk for Handicapped Students	Adjustable/adapted desks are provided in classrooms to suit students with physical disabilities.
Obstacle-Free Playground	The play area is kept clear of obstructions so that differently-abled students can move and play safely.
Braille Kit	Available to support visually impaired students in reading and learning.
Alphabet Mat	A tactile/visual learning aid used to help young learners and students with special needs recognise letters through play-based learning.
Wide Doorways & Corridors	Classroom doorways and corridors are wide enough for easy wheelchair and mobility-aid movement.

4. Areas Needing Improvement

While auditing, the committee also noted a few gaps that, if addressed, would make the school even more inclusive:

Gap Identified	Details
Handrails	Ramp and staircases do not have continuous handrails for extra support.

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Directional & Braille Signage	No tactile or Braille signboards to help visually impaired students find classrooms, toilets, or the office.
Accessible Drinking Water Station	Water taps/coolers are set at a height not usable by wheelchair users or younger children.
Hearing Support	No hearing loop or assistive listening device for hard-of-hearing students in the assembly hall.
Trained Staff	Not all teachers/staff have received training in sign language or in assisting students with disabilities.

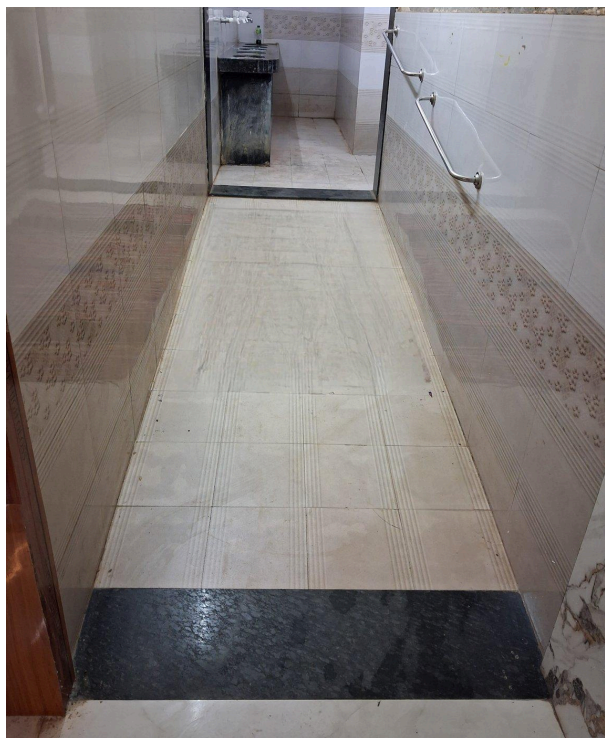
5. Suggestions & Recommendations

- Install sturdy handrails along the ramp and any staircases used by students.
- Put up Braille and large-print signage at entrances, classrooms, staircases, and the toilet block.
- Provide a low-height drinking water station for wheelchair users and young children.
- Explore adding a hearing loop system or FM assistive device for the assembly hall.
- Organise short training sessions/workshops for teachers on basic sign language and disability etiquette.
- Keep at least one wheelchair available at school for emergency use.
- Prepare a simple emergency evacuation plan that includes differently-abled students.
- Consider installing a lift for easier access between floors, if the building has more than one storey.
- Conduct this accessibility audit every year so improvements can be tracked over time.

6. Conclusion

Our school already has several thoughtful accessibility features in place — the ramp, accessible toilet, special desks, an obstacle-free playground, a Braille kit, an alphabet mat, and wide doorways/corridors — which show a genuine commitment to inclusive education. With a few further additions such as handrails, Braille signage, and staff training, the school can become even more welcoming and accessible for every student, in true alignment with SDG 4: Quality Education.

7. Photographic Evidence of Existing Facilities



Rampway Entrance Toilet — Support Handrail



Special Desk for Handicapped Students



Special Desk for Handicapped Students — Classroom View



Obstacle-Free Playground



Special Desk for Handicapped Students — Student in Use



Accessible (Comboard) Toilet — Fixture